



**Lyon  
County  
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# The Tutorial Enterprise

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<http://www.neamb.com/>



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<http://www.memberweb.com/memberweb/NewLogin.asp>

# NEA's Read Across America, March 2, 2010

By Steve Fargan, LCEA President

For the sixth consecutive year the Lyon County Education Association Executive Board has unanimously approved an Association buy-out day in order for me to participate in NEA's Read Across America. I greatly appreciate being given the opportunity to share my love of reading with students all over Lyon County. I also hand delivered LCEA Mini-Grant checks throughout the day.

I started in the morning delivering a couple of mini-grant checks to Heather Rogaczewski and Laura Smith-Fillmore at Smith Valley Schools. I was given a tour of the future gardens and compost bins at Smith Valley Schools. Next, I visited Tom Stahly's 1<sup>st</sup> grade class at Silver Springs Elementary. This was the first reading of my favorite Dr. Seuss book "Green Eggs and Ham" for the day. After that, I headed to East Valley Elementary School to deliver mini-grant checks to Pamela Johnson, Christy Saul, and Heather Snyder. I also had an opportunity to read to Christy Saul's class. The next stop on my whirlwind tour of Fernley was at Cottonwood Elementary where I read to six classes. First, I read to mini-grant winner Susan Elson's class. I also read to Summer Kay's class, a 1<sup>st</sup> grade class that was in the library with Sandy Gustafson-Mesna. Then I happily filled some last minute requests by three kindergarten classes – Rachel Stewart/Megan LaPoint, Alicia Shaw, and Melissa Hoover/Kimberly Pollock. My final stop of my Tour-De-Fernley was at Fernley Elementary. I read to the classes of mini-grant winners Vivian Olds and Lin Olson. After a brief lunch I headed to two schools in Dayton. My first stop in Dayton was at Riverview Elementary. I read to mini-grant winner Amber Westmoreland's class as well as Rebecca Dugan's class. My final stop in Dayton was at Sutro Elementary. I read to mini-grant winner Kim Lehl's class and still had enough voice left for another reading of "Green Eggs and Ham" to Sonya Kirby's class.

I drove well over 200 miles. I lost count of the many smiling faces and bursts of laughter from the students. I loved every minute of it. I look forward to taking another tour in my tuxedo next year.



Photos from an action sequence of "Green Eggs and Ham" in Vivian Olds' class at Fernley Elementary School.

# Have a Good Idea? Apply for a grant today!

NSEA is pleased to offer grants of up to \$1,000 to Association members with innovative ideas to help improve education in the state of Nevada. The NSEA "Good Idea" Grants allow members to make their good ideas a reality, and may be utilized in many ways. Association members may use the funding to develop a special unit or project for use with students in the classroom, present a workshop or class for educators, or to create materials or lesson plans for individual or widespread use.

Education reform issues such as standards-based teaching, testing, and other forms of assessment and technology in the classroom are receiving a lot of attention right now and would all make ideal proposal topics. Keep in mind, however, that NSEA encourages members to submit any type of proposals that can help them meet their specific educational needs. ***Please note: Grants will not be awarded for personal professional development, i.e. tuition.***

Grant proposals must be submitted by **Friday, April 16, 2010, without exception**. Submissions must be post-marked, fax dated, or hand-delivered on or before April 16, 2010. All applications received in the NSEA office after the above-noted date will be rejected. The NSEA Awards Committee will review the proposals and make final recommendations to NSEA President Lynn Warne. Recipients will receive the grant money in May 2010.

Visit the NSEA website at <http://www.nsea-nv.org/> to print an application.

The direct link to the NSEA "Good Idea" Grants page is:  
<http://www.nsea-nv.org/2010GIG.htm>

Should you or any interested members have questions or need further assistance, please contact Claudia Briggs in NSEA's Las Vegas office – 1.800.248.6732, ext. 5015 or [claudia.briggs@nsea-nv.org](mailto:claudia.briggs@nsea-nv.org).

**Important: All winners will need to provide documentation to demonstrate how the grant money was used.**

# Know Your Negotiated Agreement

## ARTICLE VI TEACHER WORK SCHEDULE

### .1 TEACHING HOURS AND TEACHING LOADS

- 6-1-1 The teacher's work year shall consist of 185 days for post-probationary teachers and 187 days for newly hired and/or probationary teachers.

All full-time licensed personnel shall be required to work seven and one-half (7 ½) hours per day.

Unless excused by the administrator, as part of their professional responsibilities, teachers shall attend parent/teacher conferences, site open house, and/or graduation/promotion. When a school function is scheduled outside of the regular work day or contract year, there shall be compensation in time within that same school year.  
REVISED 2007

Personal and Association business shall not be conducted during instructional time. The building administration working with a committee of teachers, selected by the teachers and agreed to by the Principal, which is representative of the grade levels in the school will make reasonable efforts to reduce non-instructional duty time for teachers and to equalize non-instructional duties of the teachers.

APPROVED 1991, REVISED 1997, REVISED 2001

- 6-1-2 Teachers should not be required to serve as substitutes except when deemed necessary by the administrator in which event they shall be paid additional compensation at the rate of \$21.00 per hour.

APPROVED 1981, REVISED 1997, REVISED 2005, REVISED 2007

- 6-1-3 When a particular teacher or group of teachers receives administrative approval for a curriculum project, which requires special planning, adequate release time from classroom duties may be provided.

- 6-1-4 When a particular teacher or group of teachers receives administrative approval for a curriculum project to be carried out during the summer months, the teacher or group of teachers shall receive an agreed upon salary.

- 6-1-5 The District shall provide a duty free lunch of not less than thirty (30) consecutive minutes within the 7 ½ hour school day, however deviations may be made with the consent of the teacher. The thirty (30) minute lunch period may be modified on days when the school's normal schedule is altered.

APPROVED 1983, REVISED 2005

- 6-1-6 Except for emergency situations, as determined by the administration, legitimate efforts shall be made to give employees reasonable prior notice of meetings and training sessions where their presence is required. Should a teacher not be present for a meeting or training session, it shall be the teacher's professional responsibility to review and implement any and all information as all other staff members. It shall be the responsibility of the site administrator to provide the teacher with all pertinent materials.

APPROVED 2001, REVISED 2005

The entire Professional Negotiation Agreement Between LCSD and LCEA is available in two formats, .html and .pdf on the LCEA web site. Here is a link to the Negotiated Agreement page:

<http://www.lcea-nv.org/na.html>