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The Tutorial Enterprise

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Visit the NEA Member Benefits Website

To find out more about Insurance Programs, Financial Services, Member Discounts, Tools and Tips, Free Giveaways, and Featured Offers click on the links at the NEA Member Benefits Website:

<http://www.neamb.com/>

Editor's Note: I wrote the following two years ago, prior to the previous Nevada State Legislative session. Many of the concerns that we faced still exist now. Currently, we are also faced with many new concerns.

Duty Now for the Future

An editorial by Steve Fargan

We all have an important duty now. What we choose to do now will determine our future. During the current challenging times we have an opportunity and a responsibility to be involved in changes that will shape our future.

It is important to see both sides of issues. It is also helpful to think of creative solutions. When looking at a financial situation it is crucial to look at both sides of the equation.

Decisions need to be made that take into account the long-term as well as the short term results.

Decisions need to be made based on love and concern, not based on an atmosphere of fear.

These decisions need to be well informed decisions. I strongly encourage educators to share their firsthand information, ideas, and vision for the future with legislators on the state and national level. Decisions made by the Nevada State Senate and Assembly during the upcoming session will affect our students for a time period longer than the biennium. The content of the reauthorization of the Elementary and Secondary Education Act (currently referred to as No Child Left Behind) will greatly influence nearly every student and educator in our nation for many years to come.

Here are some resources to help you make contact and give input.

Visit the NSEA website:

<http://www.nsea-nv.org>

Sign up for NSEA's electronic newsletter, Member Matters:

http://www.nsea-nv.org/contact_update.cfm

Visit the NEA website:

<http://www.nea.org>

Visit the NEA Legislative Action Center:

<http://www.nea.org/home/LegislativeActionCenter.html>

As always, your input on local issues is certainly welcome. Feel free to attend our LCEA Executive Board meetings, share ideas with your building reps, and/or contact me directly (lolo@loloville.com)

Background on Read Across America

From the NEA website: <http://www.nea.org/grants/13003.htm>

What is NEA's Read Across America?

NEA's Read Across America is an annual reading motivation and awareness program that calls for every child in every community to celebrate reading on March 2, the birthday of beloved children's author Dr. Seuss.

NEA's Read Across America also provides NEA members, parents, caregivers, and children the resources and activities they need to keep reading on the calendar 365 days a year.

In cities and towns across the nation, teachers, teenagers, librarians, politicians, actors, athletes, parents, grandparents, and others develop NEA's Read Across America activities to bring reading excitement to children of all ages. Governors, mayors, and other elected officials recognize the role reading plays in their communities with proclamations and floor statements. Athletes and actors issue reading challenges to young readers. And teachers and principals seem to be more than happy to dye their hair green or be duct-taped to a wall if it boosts their students' reading.

The Beginning

In May 1997, a small reading task force at NEA came up with a big idea. "Let's create a day to celebrate reading," the group decided. "We hold pep rallies to get kids excited about football. We assemble to remember that Character Counts. Why don't we do something to get kids excited about reading? We'll call it 'NEA's Read Across America' and we'll celebrate it on Dr. Seuss's birthday." And so was born on March 2, 1998, the largest celebration of reading this country has ever seen.

The Purpose of Read Across America

Motivating children to read is an important factor in student achievement and creating lifelong successful readers. Research has shown that children who are motivated and spend more time reading do better in school.

Read Across America Sponsors

At the national level, the National Education Association sponsors and spearheads the program with support from more than 50 national nonprofit and association partners. Locally, everyone—from schools to libraries to community centers to churches to hospitals to bookstores—is invited to host local events to celebrate and promote children's reading.

Read Across America Partners

In addition to the 3.2 million elementary and secondary teachers, higher education faculty, education support professionals, school administrators, retired educators, and students preparing to become teachers who make up NEA membership, some [50 national organizations and associations give their support](#).

Get Involved!

Contact your local school, NEA local association, library, bookstore, or local chapter of NEA's Read Across America partner organizations about events that are taking place in your community. Explore this Web site fully for information, ideas, and resources.

Begin Planning Now!

[NEA's Read Across America](#) Resource materials offer numerous opportunities for involvement in children's reading throughout the year. The only thing you need to do is plan how, where, and when you will read to a child or teen in your life - everyday. Don't forget to join the Read Across America Fan page and Cause page on Facebook and check out the Read Across America Channel on Schooltube.com for videos.

Know Your Negotiated Agreement

ARTICLE X POSITIONS

.1 VACANCIES

10-1-1 A vacancy is any position previously held by a licensed employee or newly created by the Board of Trustees. During the school year, all vacancies shall be posted in each school and the District Office at least seven (7) days before the final date for submitting applications. Notices shall also be mailed or faxed to the Lyon County Education Association President. During the summer months, all vacancies shall be posted at the District Office with copies to the Association President. All vacancies shall be posted on the District's website for at least seven (7) days before the final date for submitting applications. During the school year, the District shall make a reasonable attempt through District e-mail to notify all licensed staff of any vacancies. The District shall email or fax all vacancy notices to the Lyon County Education Association President throughout the calendar year.

NOTE: In the event that a position becomes vacant after the March 1st transfer deadline and prior to June 10, the position will first be opened to all current licensed employees for a period of 7 days prior to the position being posted to applicants outside the school district.

APPROVED 1982
REVISED 1997
REVISED 1999
REVISED 2005
REVISED 2010

10-1-2 No vacancy shall be filled until the vacancy has been posted for a period of seven (7) days, with the exception that the Association realizes that during the summer months of July, August, and September, sudden vacancies may be filled from comparable postings and/or interviews. Should more than one person apply for a position, the interview process would be followed. The interview process shall include paper screening of applicants and live interviews of qualified candidates with due consideration given to current employees.

APPROVED 1993

.2 REASSIGNMENT

10-2-1 Reassignment at each school site shall be the prerogative of the site Administrator based on the needs of the school and students.

APPROVED 2001

10-2-2 Any teacher interested in reassignment, change in grade level or subject at his/her current school work site must submit a request on the District reassignment form to the site principal by March 1st for the following school year.

APPROVED 2005

.3 TRANSFER

10-3-1 A request for transfer shall be made on forms provided by the District. The teacher shall request the position(s) and work site(s), with copies to the current administrator, the administrator(s) of the desired work site(s) and the District Personnel Office. A request for voluntary transfer must be received by March 1 for the following school year. If agreed to by the teacher, the administrators of both schools, the superintendent or designee and approved by the Board of Trustees, the transfer is irrevocable without the consent of the teacher and the Board. An exception may be made if the Superintendent determines the transfer recreates the conditions that motivated the transfer request or the transfer position is subject to reduction of force.

In the event that a position becomes vacant after the March 1st transfer deadline and prior to June 10, the position will first be opened to all current licensed employees for a period of 7 days prior to the position being posted to applicants outside the school district. Licensed employees will be notified of these vacancies via district e-mail. The current employee shall follow the procedures for submitting the voluntary transfer form outlined in Article 10-3-1.

NOTE: The opening of a new school may cause the District to adjust timelines for transfers.

APPROVED 1991
REVISED 1997
REVISED 1999
REVISED 2005
REVISED 2010

.4 CRITERIA FOR CHANGES

10-4-1 District assignments, transfers and/or reassignments shall be considered in the spirit of providing the best possible education for students.

Criteria for considering changes will be:

1. Requests for volunteers;
2. Compatibility of teachers;
3. Individual teacher strengths, licenses/endorsements;
4. Flexibility and needs of the school;
5. Teacher seniority.

APPROVED 1991

10-4-2 Should a current teacher not be selected to fill a vacancy, the teacher shall be given a conference with the principal or supervisor regarding the reasons for the decisions, and if requested by the teacher, these reasons shall be provided in writing within one (1) calendar week of the request.

APPROVED 1993
REVISED 2007

.5 INVOLUNTARY TRANSFER/REASSIGNMENT

10-5-1 Prior to any involuntary transfer/reassignment when there is a new school opening or “overage” situation, there shall be a request for volunteers from staff affected.

However, prior to transfer by seniority, due consideration may be given to an involuntary transfer which is deemed in the best educational interest of the school(s) involved.

During the school year when an involuntary transfer/reassignment is necessary, the principal and the employee will cooperatively work together to allow sufficient preparation time for the new assignment.

APPROVED 1993

REVISED 2005

.6 SENIORITY

10-6-1 No later than October 15th of each year the School District shall provide to the Association President a seniority list of all members of the bargaining unit.

The seniority list will begin with the name of the most senior bargaining unit member, ending with the least senior. Beginning with the 1992-93 fiscal year, a member’s length of service used to determine seniority will start on the Board hire date for a licensed position. For a member hired prior to the 1992-93 fiscal year, the starting date for seniority determination will be the contract date. The starting date for the seniority determination will be the licensed contract date.

APPROVED 1994

.7 TEAM TEACHING

10-7-1 The District and the Association recognize that team teaching may be necessary and/or desirable due to space limitations or other educational considerations. The Parties also recognize that the teachers who will make up the teams must work closely and in concert with one another. Therefore, when selecting teachers to team together, the following considerations will be given in order to provide the best possible educations for students.

1. Request for Volunteers;
2. Compatibility of Teachers;
3. Individual teacher strengths, licenses and endorsement;
4. Flexibility and needs of schools.

APPROVED 1991